SDAERC Strategic Plan Implementation Meeting
October 9, 2019
1:00-3:00

SDCE North City Campus
Room 115S

Key Questions:
- ➢ **What are the needs and interests of each Member Agency?**
- ➢ **What matters most?**
- ➢ **What is currently in the works?**
- ➢ **What stage?**
- ➢ **What is new?**

<u>**Notes:**</u>

<u>**What are our shared needs and interests for what we can do as a Consortium?**</u>

- ❑ **Goal 1: Building Bridges for Transition aka Create and Enhance Student Centered Transitional Pathways, within and between Member Agency Institutions**

  - o Develop introductory courses as part of career pathways for students to explore different career opportunities (1bii.)

  - o Participate in FELI/College and Career Readiness
    - ▪ Explore possibility to train SDUSD teachers in FELI
    - ▪ SDUSD have instructors sign up for December session
    - ▪ Alignment of INTD/courses at SDUSD

  - o Develop and begin implementation of practices that address student barriers by offering student supports and guidance (1ci.)
    - ▪ Utilize the SDG2CC Model for SDUSD AE and Transitioning students

- ❑ **Goal 3: Improve and Enhance Data Driven Decision Making**

  - o Utilize Human Centered Design (HCD) as an approach to solving design challenges (3e.)
    - ▪ Use data to inform/assess the effectiveness of intake and onboarding
    - ▪ Improve SDUSD access to programs at SDCE
    - ▪ Track transitions and success rate

  - o Use data to Utilize K-12 Clearinghouse data to identify targeted SDUSD Schools with low rates of college transition for the purposes outreach and student service transition guidance and counseling efforts (3ai.)
    - ▪ Which High Schools do we need to focus on and how?

  - o Develop data sharing and collection infrastructure between member agencies (3ai.)
    - ▪ Determine the feasibility for a data sharing agreement between member agencies in order to share student information for the purposes of recruitment, progress and completion data that adheres to FERPA

What Matters Most as a Member Agency?

☐ **Goal 1: Building Bridges for Transition aka Create and Enhance Student Centered Transitional Pathways, within and between Member Agency Institutions**

Matters Most:
- **Quality Support Services (1c.)**

In process:
- CE Promise
- Cal-Works
- Instructional faculty referrals of students to courses (CTE)
- Requests to counselors for classroom presentations
- In class orientations as requested by faculty
- College open houses held at each of the credit campuses
- Gateway to College and Career Program
- Outreach ambassadors
- Counseling 1x1 Appointments with students
- Career counseling
- CTE materials supports with student equity funding
- HHSA County eligibility enrollment screenings Rising to Success Centers
- College Ambassadors

In the works:
- SDUSD referrals of TRACE students to DSPS

Matters Most:
- **Expand Curriculum (1b.)**

☐ In process:
- ABE working with ESL Program Chairs to create basic skills for CTE students
- ESL developing Integrated Education and Training VESL cluster modules and measuring transitions to CTE
- Instruction developing Introductory Courses for CTE
- Pathway Coordinators creating a "Pathways Inventory "
- Reviewing LMI for current CTE pathways and new CTE programs

Matters Most:
- **Develop CTE Pathways**

In process:
- ESL Integrated Education and Training (IET) under Integrated EL Civics of WIOA II class and VESL Cluster courses
- Inventory being developed by Pathways Faculty Coordinators
- Review of LMI for current pathways and new CTE programming
- Introductory/Foundational CTE courses

Matters Most:
- **Create Opportunities for WBL (1c2.)**

In process:

- o Pre Plan for WBL being developed by WBL Faculty Coordinators
- o Determine how we use Business Advisory Councils
- o CTE courses do in class WBL with industry
- o WBL Coordinators creating an inventory of WBL
- o Cal Works funds work-study student worker positions
- o SDG2CC subsidized internships

Matters Most:
- o **Relationships with Employers (1e4.)**

In process:
- o College and Career Transition Team of Job Developers are new
- o Job Fairs
- o CTE Instructors maintain relationships with employers

Goal 2: Create and Enhance Recruitment and Outreach Efforts, within and between Member Agency Institution

Matters Most:
- o **Enhance Recruitment Common Onboarding Processes (2a.)**

In process/Opportunities:
- o Orientation email blasts
- o Website access
- o Outreach efforts at schools and community
- o Student Services are looking at various onboarding practices by program and looking at a redesign
- o Student services is doing a chart of the journey to identify challenges

Matters Most:
- o **Enhance Recruitment by hosting tours and open houses with parents and students (2b3.)**

In process/Opportunities:
- o Counselors working with local High Schools and AE program
- o One on one relationships between counselors
- o Outreach Coordinators have a scheduled meeting with District Outreach coordinators
- o Social media
- o Marketing efforts ethic papers
- o ECC has been doing a lot with the community
- o Partnership pipelines – more efforts needed
- o Outreach ambassadors looking at process to measure efforts and outcomes
- o Use of Student Navigators

Goal 3: Improve and Enhance Data Driven Decision Making

What Matters Most:
- o **Data to inform approaches surveys/focus groups (3bi. – ii.)**

In Process/Opportunities
- o Strategic enrollment management
- o CTE Focus Groups

What Matters Most as a Member Agency?
- **Goal 1: Building Bridges for Transition aka Create and Enhance Student Centered Transitional Pathways, within and between Member Agency Institutions**

What Matters Most:
- **INTD 501 College and Career Readiness Course**
    - include career assessments in this course (1aiii, 1bii)

- **Bridge program/transition courses** (1bv)

- **Career Exploration (**1diii, 1ei)

- **Student Support and Barriers/HCD (1ci)**

- **Assess effectiveness of intake/onboarding**

- **Track transitions to SDCE & Success rates**

What is in the Works?
- INTD 501 Plan to train SDUSD Teachers
- Career and Professional Readiness Alignment
- 1c.iv. Coordinated student services between member agencies
- Career and Life Management Course
- Counseling and data collection
- HCD SDAERC Team
- Centralized enrollment/transcript evaluation/counseling

What's New?
- Now offering C&P Readiness Course
- Gateway Program Collaboration

Additional Notes:
- Align Curriculum for HSD
    - Address standards @SDUSD &SDCE for CASAS and College and Career Readiness
- Mechanism to share information and limits to information being shared
- Explore current data collection systems
    - Launchboard, campus solutions, etc.
- Explore aligning academic and career pathway plans
- Identify barriers to specific CTE programs
- Joint staff meeting to provide information on pathway enrollment
- Marketing to SDUSD AE alumni
- Identify processes for campus tours