

San Diego Continuing Education ENROLLMENT, RETENTION, & COMPLETION REPORT: Culinary Arts 2018

*SDCE Office of Planning,
Research, and
Institutional Effectiveness*

August 2018

**OFFICE OF PLANNING, RESEARCH, AND
INSTITUTIONAL EFFECTIVENESS**
4343 Ocean View Boulevard, San Diego, CA 92113



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Culinary Arts Survey Results

Student Profile



Age	Respondents	Population
18 - 24	2	4%
25 - 29	2	4%
30 - 39	9	17%
40 - 49	17	32%
50 and >	23	43%
Total	53	100%

Ethnicity	Respondents	Population
African American	4	8%
American Indian	0	0%
Asian/Pacific Islander	10	19%
Filipino	0	0%
Latino	23	43%
White	16	30%
Other	0	0%
Unreported	0	1%
Total	53	100%

Gender	Respondents	Population
Female	41	77%
Male	12	23%
Total	53	100%

Poverty Indicator	Respondents	Population
Above poverty line	30	57%
Living in poverty	23	43%
Total	53	100%

Employment	Respondents	Population
Not working	31	58%
1 - 9 hours/week	2	4%
10 - 19 hours/week	2	4%
20 - 29 hours/week	5	9%
30 - 39 hours/week	5	9%
40+ hours/week	8	15%
Total	53	100%

Income	Respondents	Population
Under \$5,000	17	32%
\$5,000 - \$9,999	3	6%
\$10,000 - \$14,999	2	4%
\$15,000 - \$19,999	1	2%
\$20,000 - \$24,999	5	9%
\$25,000 - \$29,999	3	6%
\$30,000 - \$34,999	2	4%
\$35,000 - \$39,999	2	4%
\$40,000+	18	34%
Total	53	100%

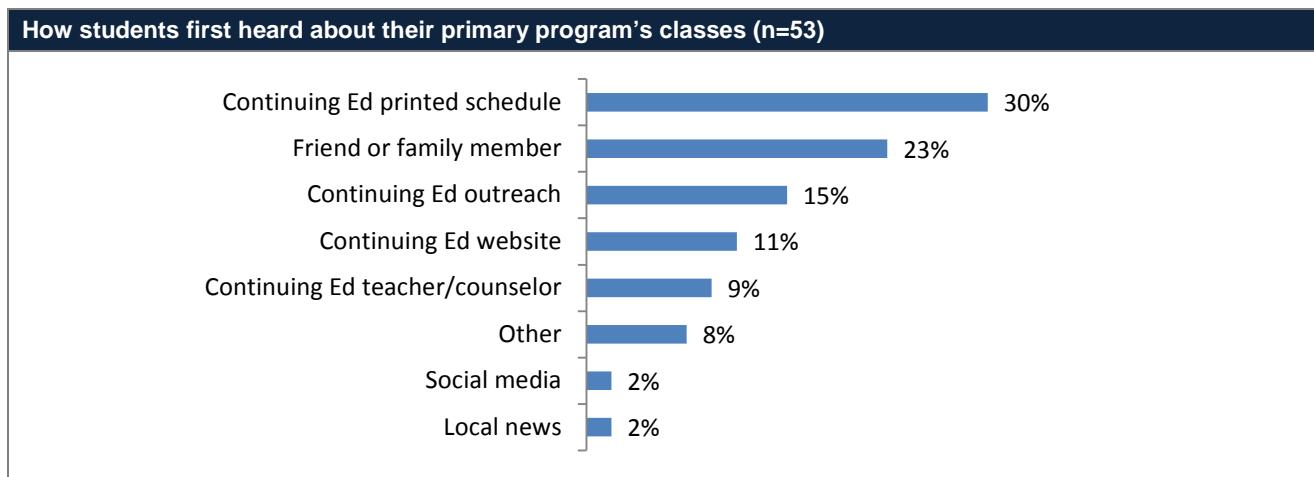
Note. Results are reflective of survey participants only.

Population percentages describe the identified Culinary Arts population (n=202) according to the study's methodology (see overall report).

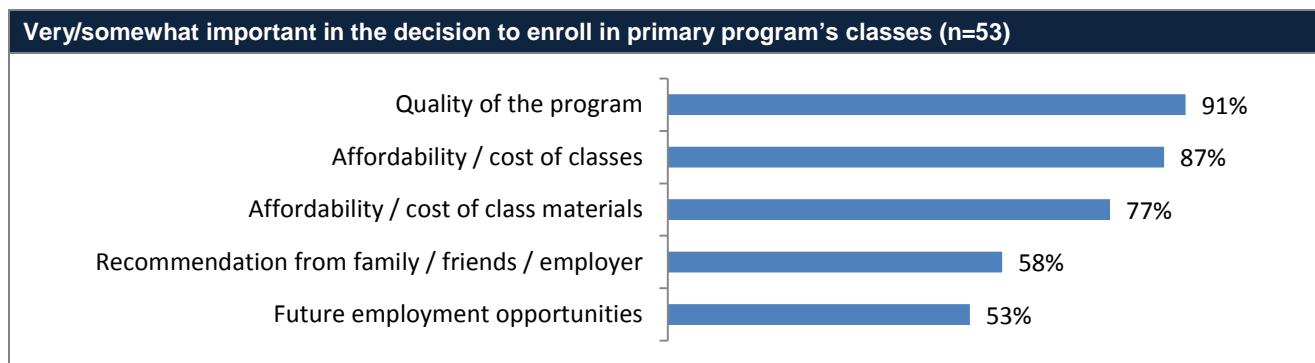
Percentages may not total 100% due to standard rounding error. Percentages may also differ from summarized percentages due to rounding within combined categories.

Program Awareness and Interest

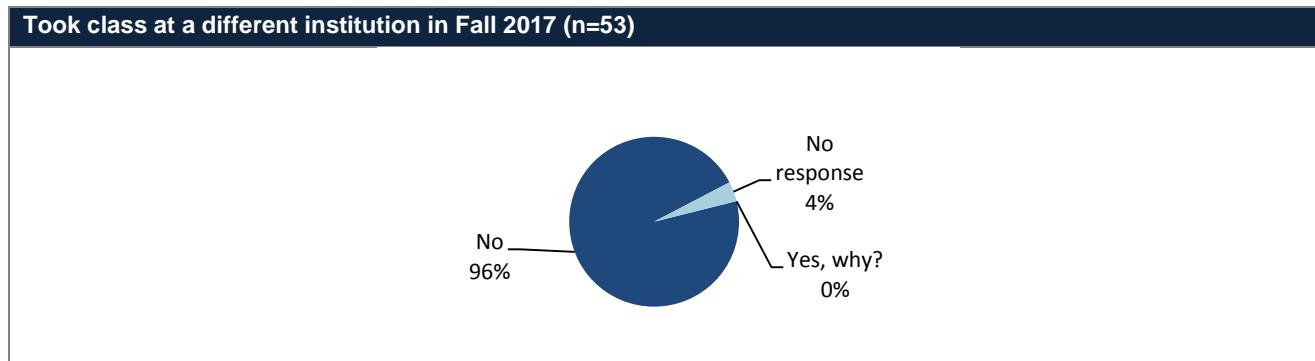
Effectiveness of outreach channels in raising program awareness



Factors impacting students' decision to enroll in their program

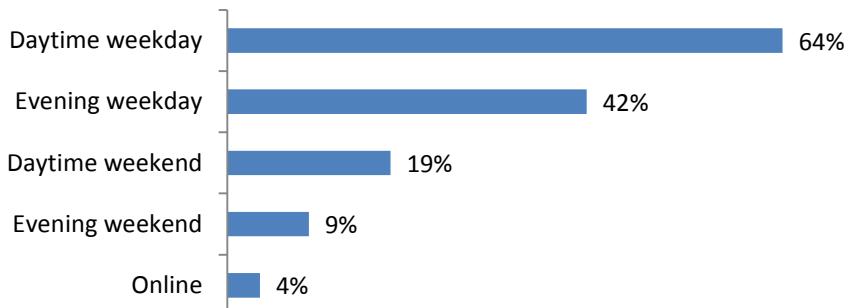


Co-Enrollment Patterns



Schedule Preferences and Satisfaction with Scheduled Offerings

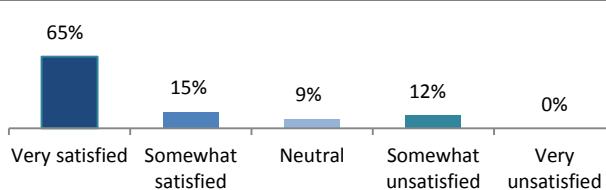
When students prefer to take classes for their primary programs (n=53)



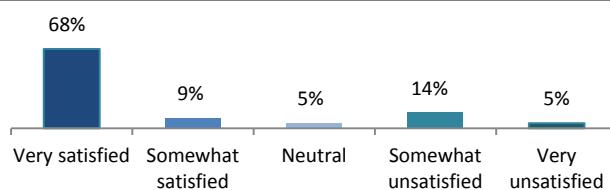
Note. Students could choose multiple options. Non-responses were excluded from calculations.

Satisfaction with class availability, size, location, and variety

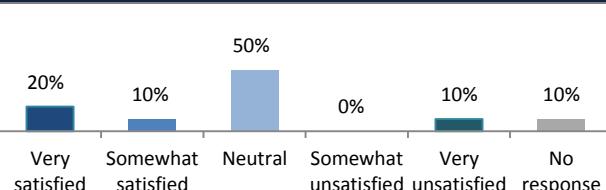
Availability of daytime weekday classes (n=34)



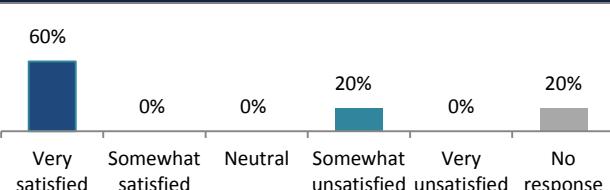
Availability of evening weekday classes (n=22)



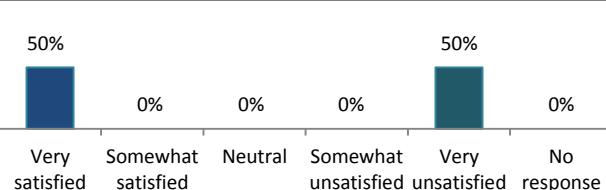
Availability of daytime weekend classes (n=10)



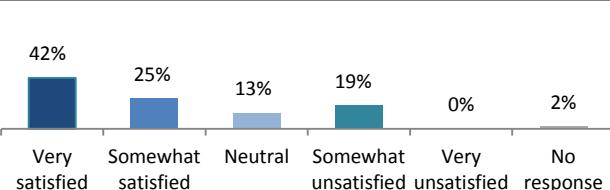
Availability of evening weekend classes (n=5)



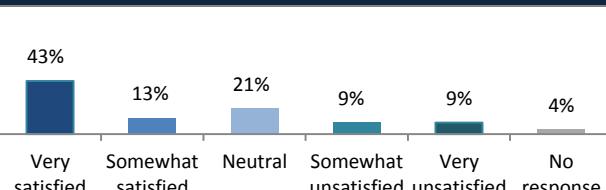
Availability of online classes (n=2)



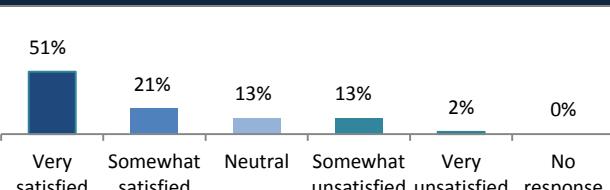
Class size (n=53)



Variety of campus location(s) (n=53)

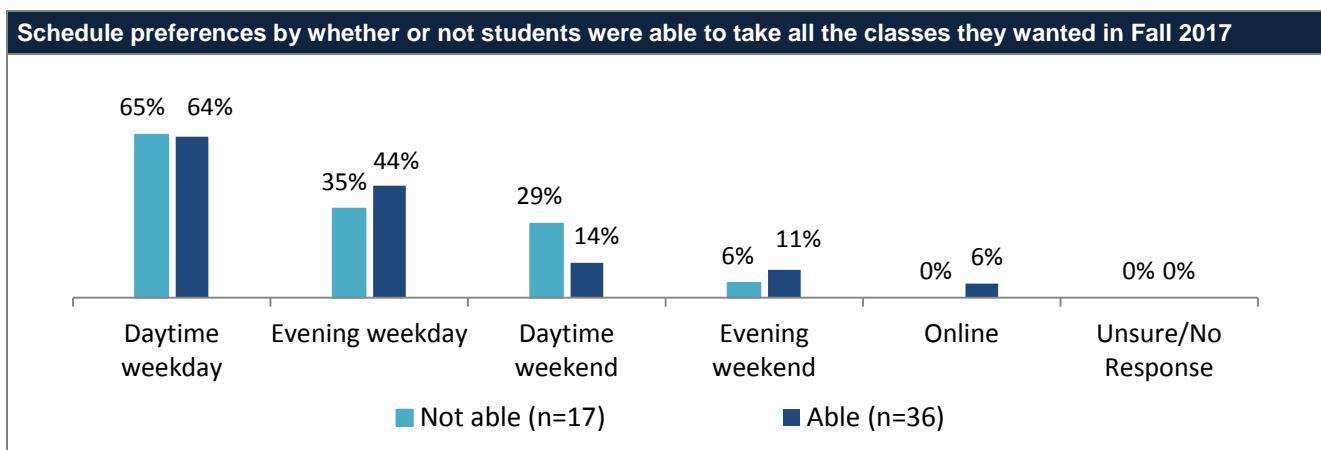


Variety of subjects offered (n=53)



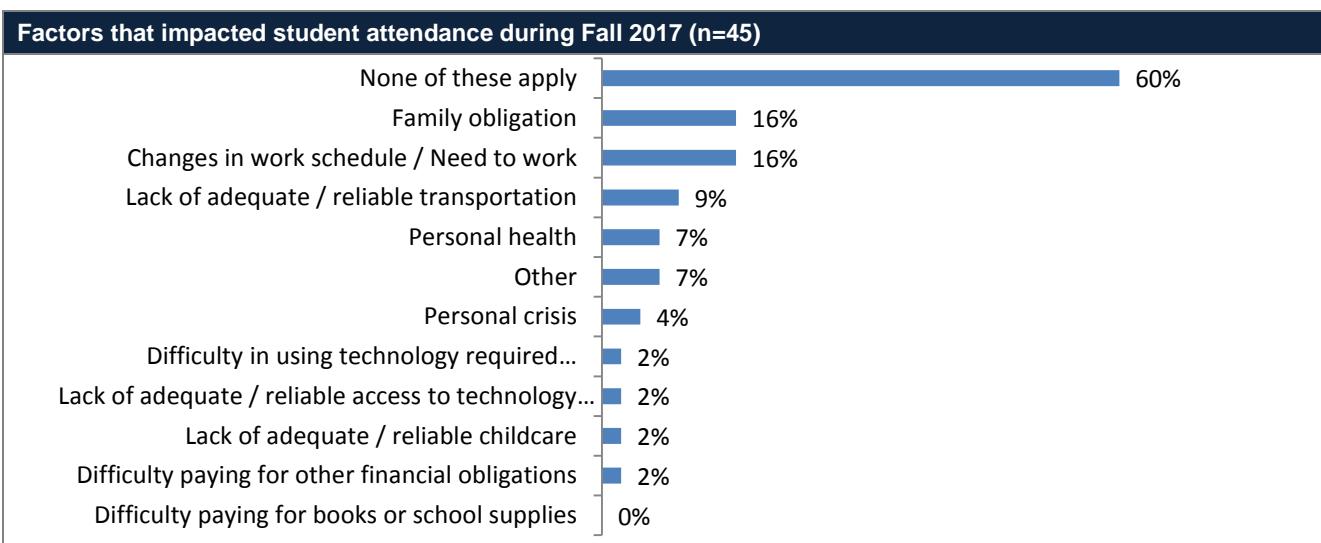


Note. Students could choose multiple options. Percentages were calculated based on the number of students that indicated they were not able to take all of the classes they wanted during Fall 2017.



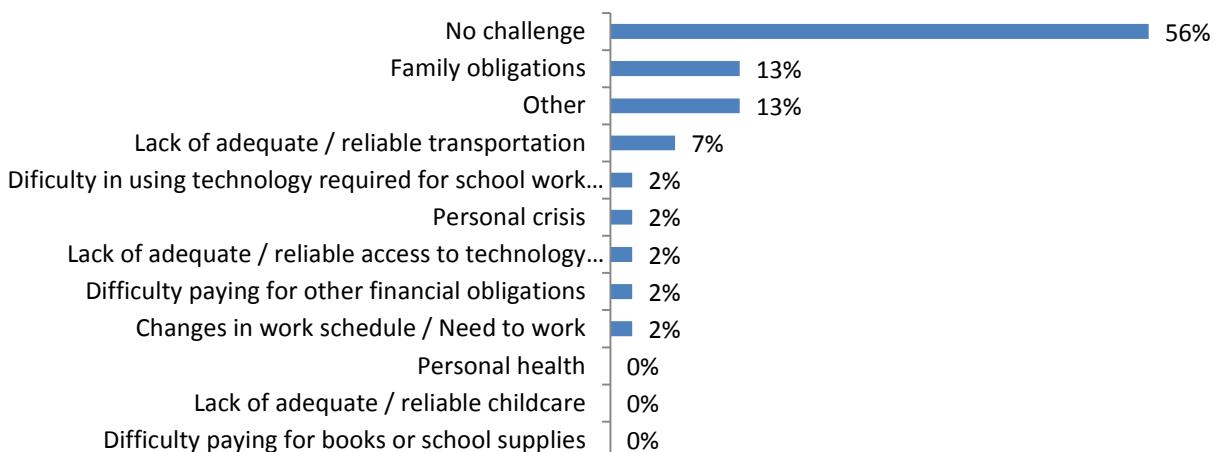
Note. Students could choose multiple options for schedule preferences. Percentages were calculated based on the number of students that fell under each category (i.e. able, not able).

Challenges that Impact Attendance and Completion

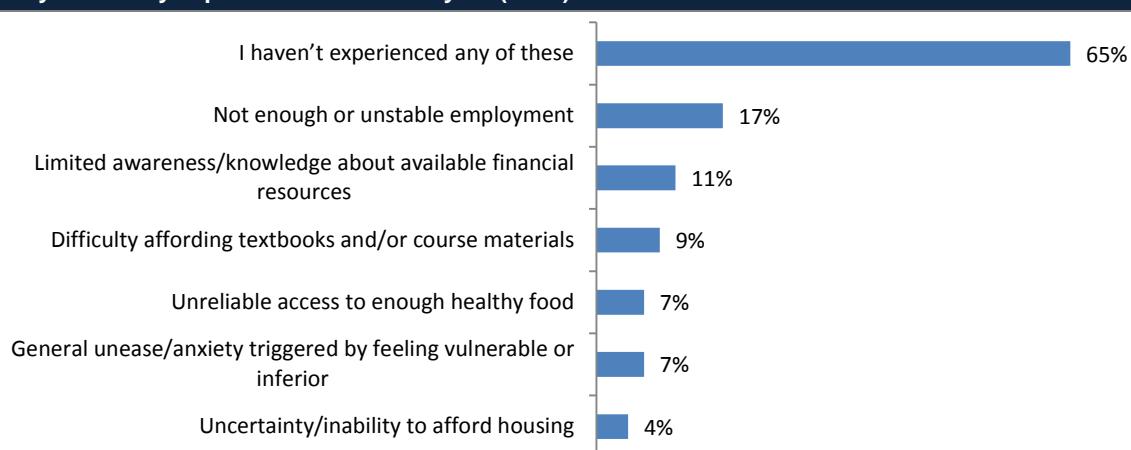


Note. Students could choose multiple options. Non-responses were excluded from calculations.

Biggest challenge to staying in school during Fall 2017 (n=45)



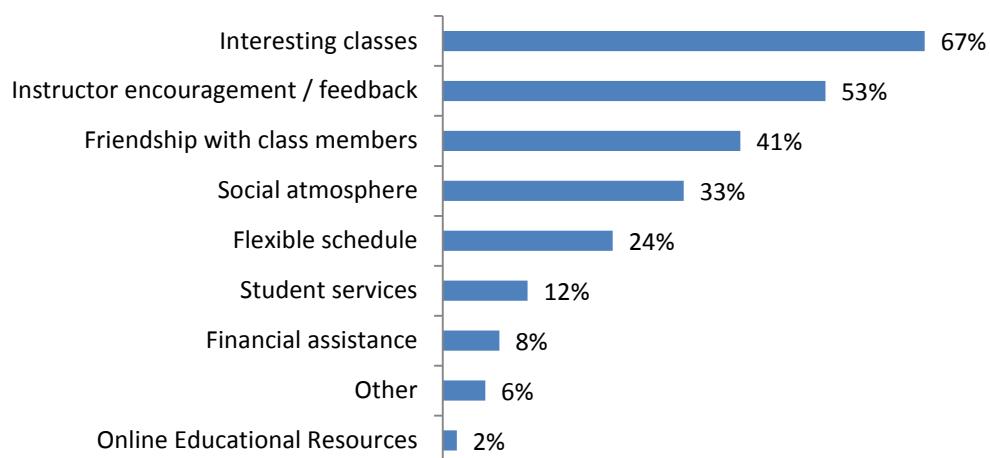
Uncertainty/insecurity experienced in the last year (n=46)



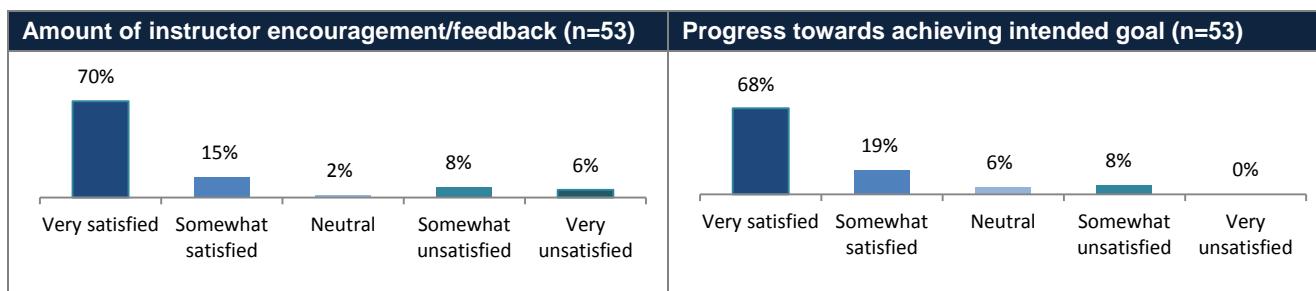
Note. Students could choose multiple options. Non-responses were excluded from calculation.

Interventions to Increase Retention and Completion

What helped students continue to attend their program's Fall 2017 classes (n=51)

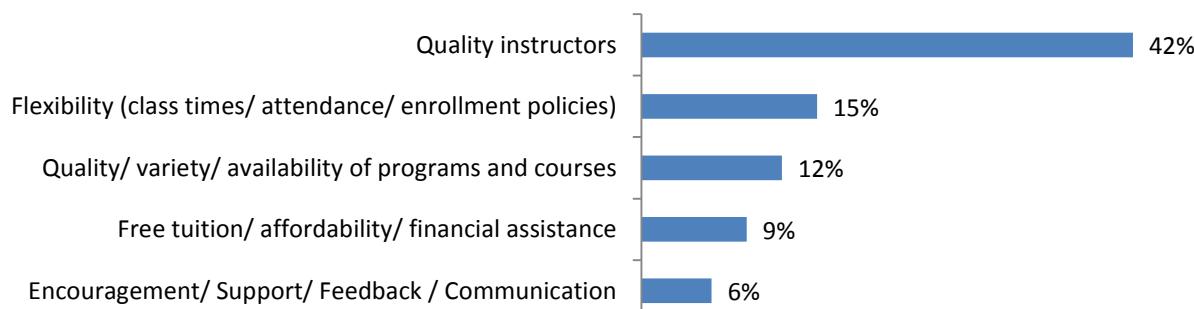


Note. Students could choose multiple options. Non-responses were excluded from calculations.



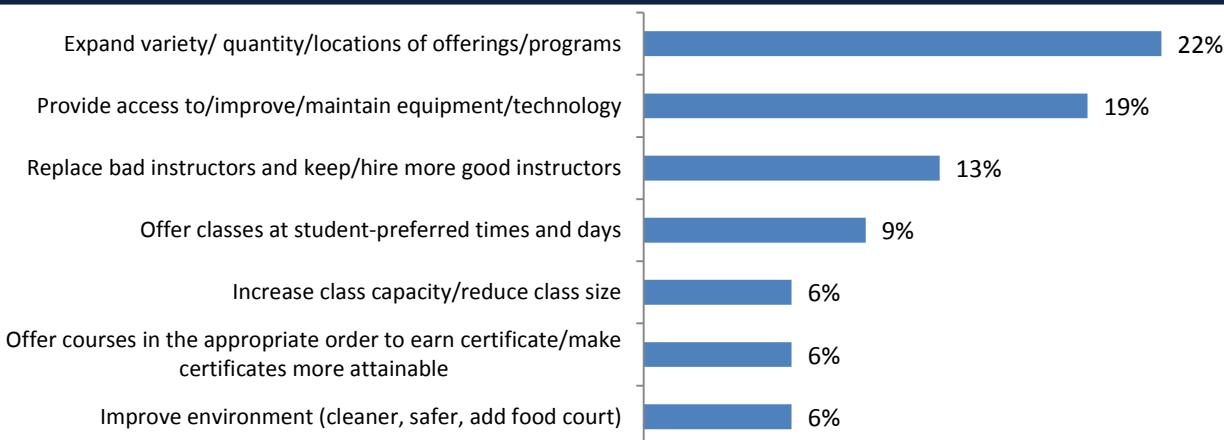
Note. Percentages may not total 100% due to standard rounding error.

**What SDCE has done well to help students stay in school/progress toward completing their program (n=33):
Top themes**



Note. Responses comprised multiple themes. Non-responses were excluded. See report Addendum for comments.

**What SDCE could do better to help students stay in school/progress toward completing their program (n=32):
Top themes**



Note. Responses comprised multiple themes. Non-responses were excluded. See report Addendum for comments.