San Diego Adult Education Regional Consortium (SDAERC)
Agenda

Date: March 19, 2020
Time: 3:00-4:30
Location: Meeting will be accessible via Teleconference Access: https://cccconfer.zoom.us/j/820694618 or
1 669 900 6833 Meeting ID: 820 694 618

Agenda Item	Lead/Presenter
1. **Call to Order**	All
2. **Adoption of Agenda & Selection of Chair**	All
3. **Public Comment**	
4. **Consent Items: Approval of Minutes:** January 23, 2020	
5. **Action Items:** a. Certification of Fiscal Declaration (CFAD) PY 20/21 b. Q2 Expenditure Certification c. Site Improvement: SDCE Child Development Chavez d. Site Improvement: SDCE Miramar	~ Kelly Henwood, CAEP Consortium Lead, Special Projects Manager ~ Carol Wilkinson, Dean Childe Development CE Mesa, SDCE
a. **Discussion Items:** b. Introduce Nate Sachdeva SDUSD Adult Education Lead c. Annual Plan PY 20/21 d. SDCE Counselor Contact List by Program e. SDCE Immigrant Support Pilot and Faculty Coordinator Sheyla Castillo,	~ Sarah Vielma, CCTE/AE Director, SDUSD ~ Kelly Henwood ~ Lola Gaona, CAEP Faculty Coordinator/Counselor, SDCE ~ Maureen Rubalcaba, Dean of Student Equity, SDCE
6. **Presentation Items:** *(Pending)* a. READ/San Diego, Adult and Family Literacy Services City Public Library	~ Valerie Hardie, City of San Diego Library
7. **Information Items** a. Standing Student Services & Covid-19 Update b. Super Region Update c. Upcoming Due Dates	~ Esther Matthew, Dean of Counseling, SDCE ~ Diana Vera Alba, CAEP Faculty Coordinator/ESL Instructor, SDCE ~ Kelly Henwood
Adjournment: Next Meeting, May 21st	
SDAERC Indicators of Success	

▪ Increase referrals	▪ Increase relationships and partnerships
▪ Increase enrollments	▪ Creation of a research agenda
▪ Increase retention	▪ Overcome data reporting challenges
▪ Increase student supports	▪ Leveraging resources
▪ Increase completions	▪ Shared Professional Development
▪ Increase transitions	▪ Increase knowledge about CAEP priorities
▪ Incorporation of Pathways pillars	▪ Increase use of effective practices
▪ Incorporation of LMI	▪ Increased use of technology
▪ Increase placements	▪ Continued capacity for reporting and accountability
▪ Increase recognition and awareness	▪ Continued capacity for management, communications, and governance
▪ Improve accessibility	

For more information about the SDAERC and CAEP: Visit our local websites: SDCE SDAERC and SDUSD SDAERC
Or the State CAEP website: www.caladulted.org