

SAN DIEGO COMMUNITY COLLEGE DISTRICT  
CONTINUING EDUCATION  
COURSE OUTLINE

**SECTION I**

**SUBJECT AREA AND COURSE NUMBER**

INDT 605

**COURSE TITLE**

Gas Metal Arc Welding

**TYPE COURSE**

NON-FEE                    VOCATIONAL

**CATALOG COURSE DESCRIPTION**

This course provides basic instruction in gas metal arc welding (GMAW) and flux-cored arc welding – gas-shielded (FCAW-G) in a classroom and hands-on laboratory. Topics include shop safety; shop math; print reading; soft skills; and GMAW and FCAW-G fundamentals, principles, materials, techniques, and practices. Laboratory equipment to be provided by the student; student may apply for (requires approval) loaner equipment. Students successfully completing this course will be prepared for entry-level positions. (FT)

**LECTURE/LABORATORY HOURS**

300

**ADVISORIES**

1. Successful completion of Shielded Metal Arc Welding 2 (INDT 602)

**RECOMMENDED SKILL LEVEL**

1. Reading comprehension and writing skills at an eighth grade level
2. Working knowledge of basic math
3. Ability to communicate effectively in the English language
4. Basic computer knowledge and internet search skills

A high school diploma or equivalent is highly recommended for successful completion of this course and future employment.

**INSTITUTIONAL STUDENT LEARNING OUTCOMES**

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1. Social Responsibility: SDCCE students demonstrate interpersonal skills by learning and working cooperatively in a diverse environment.
2. Effective Communication: SDCCE students demonstrate effective communication skills.
3. Critical Thinking: SDCCE students critically process information, make decisions, and solve problems independently or cooperatively.
4. Personal and Professional Development: SDCCE students pursue short term and life-long learning goals, mastering necessary skills and using resource management and self-advocacy skills to cope with changing situations in their lives.
5. Diversity, Equity, Inclusion, Anti-Racism, and Access: SDCCE students critically and ethically engage with local and global issues using principles of equity, civility, and compassion as they apply their knowledge and skills: exhibiting awareness, appreciation, respect, and advocacy for diverse individuals, groups, and cultures.

### COURSE GOALS

1. Introduce the fundamentals, principles, techniques, and practices of GMAW and FCAW-G.
2. Enhance workplace shop skills and soft skills necessary to succeed in the welding industry.
3. Provide instruction and practical experience necessary to safely perform GMAW and FCAW-G.
4. Prepare for a practical weld test using FCAW-G.

### COURSE OBJECTIVES

Upon successful completion of the course the student will be able to:

1. Demonstrate knowledge of GMAW and FCAW-G fundamentals and principles and use correct terminology when communicating with instructors, staff, and other students.
2. Demonstrate knowledge and application of shop safety, shop math, print reading, critical thinking, and soft skills.
3. Set up, perform basic troubleshooting, and safely operate various cutting equipment, welding equipment, and ancillary power tools and hand tools to produce weldments using GMAW and FCAW-G.
4. Pass a practical weld test on an open-root V-groove butt joint with backing on steel plate using FCAW-G in conformance with American Welding Society visual inspection standards.

### SECTION II

### COURSE CONTENT AND SCOPE

1. Orientation
  - 1.1. Course syllabus
  - 1.2. Course overview
  - 1.3. Facilities orientation
  - 1.4. Workplace soft skills
2. Safety Orientation and Training
  - 2.1. OSHA Hazard Communication Standard (right-to-know and safety data sheets)
  - 2.2. Welding shop safety

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- 2.3. Personal protective equipment (PPE)
- 2.4. First aid in a welding environment
- 2.5. Welding machine and cutting equipment safety
- 2.6. Power tool and hand tool safety
- 3. Shop Math
  - 3.1. Introduction to decimal numbers
  - 3.2. Basic math functions using decimal numbers
- 4. Print Reading
  - 4.1. Dimensioning prints
  - 4.2. Welding processes
  - 4.3. Threaded fasteners
  - 4.4. Structural metals
- 5. Ferrous and Non-Ferrous Material Properties, Handling, Preparation, and Finishing
  - 5.1. Material types, classifications, measurements, and shapes
  - 5.2. Safe material cutting guidelines, techniques, and practices
  - 5.3. Manual and mechanized cutting with oxy-fuel equipment
  - 5.4. Manual and mechanized cutting with plasma arc equipment
  - 5.5. Other cutting processes as applicable
  - 5.6. Power tool grinding
  - 5.7. Weld cleaning
- 6. GMAW and FCAW-G Fundamentals, Principles, Equipment, and Techniques
  - 6.1. Welding machine types, power sources, and output slopes
  - 6.2. Shielding gases, regulators, and flowmeters
  - 6.3. Wires, wire feeders, and welding guns
  - 6.4. Equipment setup, adjustment, and basic troubleshooting
  - 6.5. Welding positions and techniques
  - 6.6. Basic joint designs
  - 6.7. Weld discontinuities, defects, inspection, and testing
  - 6.8. Selected welding principles and applications as appropriate
- 7. GMAW and FCAW-G Laboratory Practice
  - 7.1. Safe GMAW and FCAW-G equipment operation guidelines, techniques, and practices
  - 7.2. GMAW and FCAW-G equipment characteristics and settings
  - 7.3. GMAW and FCAW-G electrode wire characteristics and manipulation
  - 7.4. GMAW and FCAW-G weld practice
    - 7.4.1. GMAW weld practice
      - 7.4.1.1. T-joint fit-up and multi-pass fillet weld on 3/8" steel plate using .035" ER70S-6 electrode wire in 2F, 3F, and 4F positions
      - 7.4.1.2. Additional practice if time permits: T-joint fit-up and multi-pass fillet weld on 3/8" aluminum plate using .035" ER4043 electrode wire or .035" ER5356 electrode wire in 2F, 3F, and 4F positions
    - 7.4.2. FCAW-G weld practice
      - 7.4.2.1. T-joint fit-up and multi-pass fillet weld on 3/8" steel plate using .045" E71T-1C-H8 electrode wire in 2F, 3F, and 4F positions
      - 7.4.2.2. Steel plate edge beveling using cutting and grinding equipment
      - 7.4.2.3. Open-root V-groove butt joint with backing fit-up and multi-pass groove weld on 3/8" steel plate using .045" E71T-1C-H8 electrode wire in 3G and 4G positions

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- 7.4.2.4. Open-root V-groove butt joint with backing fit-up and multi-pass groove weld on 1/2" steel plate using .045" E71T-1C-H8 electrode wire in 3G and 4G positions
- 7.4.2.5. Additional practice if time permits: Open-root V-groove butt joint with backing fit-up and multi-pass groove weld on 3/8" and 1/2" steel plate using .045" E71T-1C-H8 electrode wire in 2G position

7.5. FCAW-G weld test

- 7.5.1. Open-root V-groove butt joint with backing fit-up and multi-pass groove weld on 1/2" steel plate using .045" E71T-1C-H8 electrode wire in 3G and 4G positions
- 7.5.2. Visual inspection to *American Welding Society D1.1/D1.1M Structural Welding Code – Steel* (current edition) standards

### READING ASSIGNMENTS

Reading assignments may include, but are not limited to:

1. Course texts
2. Informational handouts
3. Articles from trade magazines and publications
4. Internet articles related to the welding industry and employment

Example of a reading assignment may include: Read the Modern Welding chapter on GMAW and FCAW equipment and supplies

### WRITING ASSIGNMENTS

Writing assignments may include, but are not limited to:

1. Maintaining a course notebook
2. Providing answers to assigned questions
3. Performing calculations for assigned math problems
4. Completing assigned reports

Example of a writing assignment may include: Answer the review questions for the Modern Welding chapter on GMAW and FCAW equipment and supplies

### OUTSIDE ASSIGNMENTS

Outside assignments may include, but are not limited to:

1. Studying as needed to complete assigned homework and exams and to prepare for classroom and laboratory activities
2. Watching assigned videos and providing written commentary, evaluation, and feedback
3. Conducting research and preparing reports and/or special projects
4. Attending and reporting on guest speaker events, welding shop field trips, and other industry related activities

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Example of an outside assignment may include: Find and read a trade magazine or internet article that describes a current industry application of GMAW or FCAW-G fillet or groove welds and write a report to share with the class

### ASSIGNMENTS THAT DEMONSTRATE CRITICAL THINKING

Assignments that demonstrate critical thinking may include, but are not limited to:

1. Analyzing and evaluating reading assignments, videos, and sample welds for class discussions, writing assignments, and laboratory activities
2. Performing math calculations derived from word problems, print reading, and laboratory activities
3. Performing setup, adjustment, and basic troubleshooting of cutting equipment, welding equipment, and ancillary shop equipment
4. Selecting and using appropriate equipment, materials, procedures, and techniques on laboratory assignments
5. Performing visual inspection and measurement of laboratory welds using American Welding Society standards

Example of an assignment that demonstrates critical thinking may include: Create a 3-view orthographic drawing of a GMAW or FCAW-G fillet or groove weld project with dimensions and welding symbols

### EVALUATION

A student's grade will be determined by multiple measures of performance evaluation based on the course goals and objectives and may include, but are not limited to:

1. Attendance and punctuality
2. Knowledge of shop safety and adherence to safety policies and procedures
3. Knowledge and application of welding fundamentals, principles, techniques, and practices
4. Accuracy and proficiency in setting up and using appropriate cutting equipment, welding equipment, and ancillary power tools and hand tools
5. Production of weldments that meet American Welding Society visual inspection standards
6. Competency in shop math and print reading, and practical application of both to assignments and activities
7. Participation and contribution to class and group discussions and activities
8. Demonstration of workplace soft skills and critical thinking

Methods of evaluation may include, but are not limited to:

1. Degree of attendance, participation, and contribution
2. Level of demonstrated soft skills and competencies
3. Graded assignments, quizzes, exams, and projects
4. Quantitative assessment of technical skills and competencies

Student progress is reported using the following recommended standard grading scale based

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on the percentage of total points earned compared to total points possible:

A = 90% to 100%

B = 80% to 89%

C = 70% to 79%

D = 60% to 69%

F = 0% to 59%

Upon successful completion of this course (a grade of C or better in both coursework and laboratory portions), a Certificate of Course Completion will be issued.

Upon successful completion of this course and Flux-Cored Arc Welding (INDT 606), a Certificate of Program Completion will be issued.

### METHODS OF INSTRUCTION

Methods of instruction may include, but are not limited to:

1. Interactive lectures
2. Audio-visual presentations
3. Class discussions
4. Individual study
5. Demonstrations
6. Group and individual instruction
7. Laboratory practice
8. Computer-assisted instruction
9. Collaborative and team activities
10. Special projects
11. Guest speakers
12. Field trips
13. Job shadowing

This course, or sections of this course, may be offered through distance education.

### TEXTS AND SUPPLIES

Texts may include, but are not limited to:

1. *Modern Welding*; Andrew D. Althouse, Carl H. Turnquist, William A. Bowditch, Kevin E. Bowditch, and Mark A. Bowditch; Goodheart-Willcox; current edition
2. *Modern Welding Lab Workbook*; William A. Bowditch, Kevin E. Bowditch, and Mark A. Bowditch; Goodheart-Willcox; current edition
3. *Math for Welders*, Nino Marion, Goodheart-Willcox, current edition
4. *Welding Print Reading*, John R. Walker and W. Richard Polanin, Goodheart-Willcox, current edition

Texts may be offered in eBook format for use in distance education.

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Supplies may include, but are not limited to:

1. Course materials provided by the instructor:
  - a. Course syllabus
  - b. Relevant handouts
2. Class materials provided by the student:
  - a. Pen/pencil, notebook, and paper
  - b. Smartphone and computer with camera and reliable internet access
3. Laboratory equipment provided by the student:
  - a. Safety glasses
  - b. Burning goggles (optional)
  - c. Welding hood, full face
  - d. Welding cap
  - e. Filter plates, glass, shades #10 and #11 (for passive welding hoods only)
  - f. Cover plates, plastic
  - g. Welding jacket, leather
  - h. Gloves, welding, heavy duty, leather
  - i. Glove protectors, aluminized (optional)
  - j. Gloves, metal handling, leather (optional)
  - k. Boots, leather
  - l. Torch lighter
  - m. Chipping hammer
  - n. Wire brush, large
  - o. Vise grip, 10 inch
  - p. Tape measure, 25 foot, one inch wide (optional)
  - q. Soapstone marker
  - r. Flashlight
  - s. Lock for laboratory locker

If the student is unable to provide the above laboratory equipment, they may apply for VTEA (Vocational and Technical Education Act) approval for loaner equipment.

PREPARED BY: William Borinski

DATE: April 30, 2012

REVISED BY: Bob Pyle and Brad Dorschel

DATE: December 10, 2022

Instructors must meet all requirements stated in Policy 5500 (Student Rights, Responsibilities and Administrative Due Process), and the Attendance Policy set forth in the Continuing Education Catalog.

### REFERENCES:

San Diego Community College District Policy 5500  
California Community Colleges, Title 5, Section 55002  
Continuing Education Catalog